

GRADUATION REQUIREMENTS

In order to graduate and receive a diploma from Evansville High School, students graduating must satisfy all credit requirements as indicated under Requirements.

The District will make every effort to prepare students for these requirements. Staff will strive to identify struggling students, monitor their progress throughout their K-12 education years, and provide assistance where required and as is possible.

Requirements:

In order to receive an Evansville High School diploma, students must have been enrolled in class or participated in an activity approved by the school board during each class period of each school day and have satisfied all high school credit requirements. Students shall select a minimum of four classes per term and should earn a minimum of eight credits per year. They shall be in regular attendance for eight semesters, except as otherwise provided by state law or local rule.

<u>Course</u>	<u>Credits Required</u>
English Language Arts	4
Social Studies	3.5
Mathematics	3
Science	2 (3**)
Personal Finance	.5
Additional Academic Credit*	1
Physical Education	1.5
Health Education	.5
Elective Courses	12 (11**)
TOTAL CREDITS	28

Credit* = elective from science, social studies, math, English or world languages.

** Beginning with the class of 2017

Senior Graduation Project

Starting with the class of 2015, students will need to successfully complete and present a Senior Graduation Project as a graduation requirement.

Civics Test Requirement

Starting with the class of 2017, in order to earn a high school diploma, students will need to take and pass a state mandated Civics Test. This includes students who are seeking a general education diploma, (GED), or a high school equivalency diploma. The test may be taken any time during the high school years, 9 – 12. Students who have an IEP must complete the test but are not required to pass it. Students with limited English proficiency must be permitted to take the Civics Test in the student's language of choice.

Special Needs Programs

Students enrolled in a program with an individual education plan (IEP) may have their individual educational sequence modified to meet their needs. Students must obtain the required number of credits – but required course credits may be obtained by taking a required course from a regular education class with modifications or by taking a required course through special education with the course content being constructed around alternative performance indicators.

Transfer Students

Consideration will be given to transfer students whose previous high school required fewer credits for graduation. The number of credits needed for students to graduate from Evansville High School will be determined on the basis of a sliding scale. For transfer students who have completed their freshman year at another school, the graduation requirement will be 75% of the difference between the two schools, for students transferring after completing their sophomore year 50%, and for students transferring after completing their junior year 25%. The chart below serves as the guideline.

Grade Level	22 Transfer Credits	23 Transfer Credits	24 Transfer Credits	25 Transfer Credits	26 Transfer Credits	27 Transfer Credits
9	26.50	26.75	27.00	27.25	27.50	27.75
10	25.00	25.50	26.00	26.50	27.00	27.50
11	23.50	24.25	25.00	25.75	26.50	27.25

The high school principal shall be responsible for certifying that graduating students have met all requirements.

Alternative Education Program

The Alternative Education Program requires students to successfully complete all competencies as documented in the Program curriculum. Students successfully completing the Program requirements will receive an Evansville Community School District High School diploma. Students attending the Program who choose to take Evansville High School elective classes will be able to substitute one EHS credit for two competencies, as often as needed. Likewise, students transferring between Evansville High School and the Alternative Education Program (or vice versa) will transfer credits-to-competencies at a one-to-two ratio.

Legal Ref.: Sections 115.28(7)(e)1 Wisconsin State Statutes (General Duties)
115.29(4)(a) (High School Graduation Equivalency)
115.915 (Availability of Program Services and Modifications)
118.13 (Pupil Discrimination Prohibited)
118.15 (Compulsory School Attendance)
118.153 (Children At Risk of Not Graduating From High School)
118.30 (Pupil Assessment)
118.33(1) and (1)(f)1 and (1m) (High School Graduation Standards; Criteria for Promotion)
118.35 (Programs for Gifted and Talented Pupils)
118.52 (Course Options)
118.53 (Attendance by Pupils Enrolled in a Home-Based Private Educational Program)
118.55 (Youth Options Program)
120.12(17) (School Board Duties)
120.13(37) (School Board Powers)
121.02(1)(p) (School Board Standards)
Chapter 115, Subchapter V (Children With Disabilities)
PI 18, 25, 40, Wisconsin Administrative Code